



2024-2025 Countryside Integrated Action Plan

Mission: The Countryside community inspires lifelong 21st Century Learners through exploration, encouragement, innovation, and collaboration.

Vision: Individual excellence and success for life.

- Goal 1 Academics** By the end of the academic year, Countryside will increase proficiency in math, ELA by a minimum of 3% on AASA and Acadience EOY scores.
- ELA proficiency SMART goal, "By the end of the 24-25 school year, ELA proficiency will increase from 33% to 36% in 3rd grade. 3rd grade will reduce students who are minimally proficient by 10% (baseline data 55%). By the end of the 24-25 school year, ELA proficiency will increase from 45% to 48% in 4th grade."
 - Math proficiency SMART goal, "By the end of the 24-25 school year, math proficiency will increase from 29% to 32% in 3rd and 4th grade."
 - Acadience SMART goal, "By the end of the 24-25 school year, Acadience EOY Composite Scores will increase from 45% to 48% in K-3."

Action Steps:

- By the end of the 2024-2025 SY, the PD plan for PLC development and instructional practices will be completed with a focus on using prep connections for data conversations to plan for instruction.
- Teachers will plan and implement research-based, effective Tier 1 instructional practices focused on student engagement and academic conversations.
- Teachers will systematically identify students and provide targeted Tier 2 interventions.
- Staff will collaborate through the RTI process to identify students and provide effective Tier 3 interventions systematically.
- Instructional committees will meet monthly to develop collective efficacy through inquiry practices.
- Tutoring will be offered to students to support continuation of RTI practices.
- Through the PLC process, teachers will understand the depth and breadth of grade-level standards and proficiency levels related to their content areas and integrate them into their planning.

Assess and Monitor:

- Unit, module, CFA Data, Acadience BOY, MOY, EOY, and progress monitoring
- Classroom Walk-through Data to monitor the effectiveness of professional development implementation
- Student data and proficiency data to support grade level actions and planning
- Benchmark Data
- PLC Agendas, Standard Deconstruction Documents, Lesson Plans
- Committee notes and agendas
- Administration, TLS & Math Coach will meet weekly to review relevant data, Collaborative Team Agendas, PLC minutes, lesson plans for Tier 1, Tier 2 and Tier 3 groupings to identify strengths, areas of improvements, next steps and support.
- Administration, TLS & Math Coach will use the Dysart Instructional Protocol to collect instructional data through weekly walkthroughs. Data will be shared with staff, Collaborative Teams and individual teachers to identify schoolwide, Collaborative Team and individual goals.



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- Teachers and students will collaboratively utilize assessment data and work samples to plan, drive, and evaluate student learning outcomes.
- Teachers and students will set incremental SMART goals based on data throughout the year.

- Instructional cabinet will meet bimonthly to review Collaborative Team documents, including data, agendas, minutes, goals and data relevant to goals.

Goal 2 Safety

By the end of the 2024-2025 school year, Countryside Elementary will maintain a positive and safe classroom environment by consistently implementing Coyote Code Expectations and Dysart Values and decreasing disruptive behavior referrals from 152 students to 136 students (10% decrease) and a 30% increase in student engagement, as measured by referral and Dysart Instructional Protocol data.

Action Steps:

- New implementation of Positive Paws, students celebrating students showing the Coyote Code.
- Countryside Elementary will refine the school-wide behavior management systems and provide professional development on implementing classroom management practices at the Tier 1, Tier 2, and Tier 3 levels.
- Share monthly attendance, Positive Paws data in the school Coyote Code monthly celebrations and social media
- Increase school-wide celebrations for positive behavior, including assemblies and incentive events
- Teachers will celebrate 5 or more students a month with a positive phone call.
- Countryside will provide school-wide training on the Behavior flow chart

Assess and Monitor:

- The Coyote Code Committee will meet with administration quarterly to discuss schoolwide data - behavior, attendance, academics - to identify trends, progress and make decisions to improve school wide behavior.
- The Coyote Code Committee will meet monthly to review data and next steps, plan assemblies, update posters and lesson plans.
- Administration, TLS & Math Coach will meet with each collaborative team weekly to review lesson plans and walkthrough data



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- Support subpopulations and focus grades on school discipline expectations
- Consistent use of implementation of SPARK, learning readiness skills with professional development.
- Teaching and utilizing conflict resolution strategies.

Goal 3 Culture

By the end of 2024-2025 school year, Countryside Elementary will increase the number of students, parents, staff and community members who are likely or very likely to recommend our school by 3% moving from 87% to 90% or higher on the Dysart Annual Survey.

Action Steps:

- Increase parent survey participation (collaborate with PTSA)
- Increased use of communication through ParentSquare
- Implementation of new school wide Family Engagement Committee to support additional opportunities for families to be engaged in monthly activities and volunteer activities, including Literacy Night, Math Night for parents, including parent-teacher conferences during which we may provide snacks, instructional materials for home practice, and parent communication folders.

Assess and Monitor:

- Administration will meet monthly to review communication and send positive feedback and areas of development to individuals and Collaborative Teams.
- Administration will review monthly newsletter and eBlasts to ensure ongoing communication is maintained.
- The Safety Team will debrief after each event to identify strengths of the events and make adjustments for the next events.



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| <ul style="list-style-type: none">• Increase Social Media posts to highlight academics, athletics, and arts and increase the number of followers• The school will provide back to school materials during Meet the Teacher that will include information about grade level standards and materials for parents to support academics at home including poster charts, folders, markers, crayones, expo markers, sharpeners, pencil boxes, binders, whiteboards, erasers, highlighters, scissors, notebooks, paper, sheet protectors, ear buds and cardstock paper.• Teachers will organize data bulletin boards, student folders, and data binders to track students and class data to be communicated during academic events for parents. | <ul style="list-style-type: none">• Administration will conference with individual teachers, Collaborative Teams and as a staff to review the planned use of data, data analysis and next steps. |
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